

## History Course Planner for 5-Year Urban Secondary Education Students

The College of New Jersey  
 School of Education ~ Dept. of Educational Administration and Secondary Education - Fall 2021  
 5-Year Course Sequence  
**Urban Secondary Education**

**(boxes in yellow represent courses in the Urban Education program)**

### Year 1

<i>Fall</i>		<i>Spring</i>	
<i>Course</i>	<i>Goal</i>	<i>Course</i>	<i>Goal</i>
<i>FYW 102 Academic Writing or FYS1XX First Seminar (LL)</i>	<i>FYS</i>	<i>SED 099: College Seminar</i>	<i>Secondary Education</i>
		<i>EFN 299: Schools, Community &amp; Culture (field placement)</i>	<i>Urban Education</i>
<i>HIS 099 Content Seminar</i>	<i>Content Major Requirement</i>		
<i>HIS 210</i>	<i>Liberal Learning/Content Major Requirements</i>	<i>HIS 200-level</i>	<i>Liberal Learning/Content Major Requirements</i>
<i>HIS 100-level</i>	<i>Liberal Learning/Content Major Requirements</i>	<i>2nd language (Spanish recommended) 102 or elective</i>	<i>Urban Education/Language Requirement</i>
<i>2nd language (Spanish recommended) 101 or elective</i>	<i>Urban Education/Language Requirement</i>	<i>FYS IXX or Liberal Learning/Content Major Course</i>	<i>Liberal Learning/Content Major Requirements</i>

### Year 2

<i>Fall</i>		<i>Spring</i>	
<i>Course</i>	<i>Goal</i>	<i>Course</i>	<i>Goal</i>
<i>HIS 200-level</i>	<i>Liberal Learning/Content Major Course</i>	<i>HIS 300-level</i>	<i>Liberal Learning/Content Major Course</i>
<i>2nd language (Spanish recommended) 103 or elective (can be taken year 1 as well)</i>	<i>Urban Education/Language Requirement</i>	<i>SED 224: Adolescent Development (field placement)</i>	<i>Secondary Education</i>
<i>Liberal Learning/Content Major Course</i>	<i>Liberal Learning/Content Major Course</i>	<i>Liberal Learning/Content Major Course</i>	<i>Liberal Learning/Content Major Course</i>
<i>SPE 103: Social and Legal Foundations of Special Education</i>	<i>Secondary Education</i>	<i>Liberal Learning/Content Major Course</i>	<i>Liberal Learning/Content Major Requirements</i>

**Note:** For your Social Studies certification, you will need to take one Economics course (Econ 101, 102, or 210) AND one Political Science course (POL 110). Meet with your History advisor to see where they fit in your schedule!

**Year 3**

<i>Fall</i>		<i>Spring</i>	
<i>Note: You must select your Urban Concentration (TESL, Special Education, or Literacy) in your 3rd year. See the "Urban Concentrations" document for details.</i>			
<i>Course</i>	<i>Goal</i>	<i>Course</i>	<i>Goal</i>
<i>Liberal Learning/Content Major Course</i>	<i>Liberal Learning/Content Major Course</i>	<i>EFN 357: Investigating Systemic Inequalities Impacting Urban Education (field placement)</i>	<i>Urban Education</i>
<i>HIS 300-level</i>	<i>Liberal Learning/Content Major Course</i>	<i>EFN 398: Historical and Political Context of Schools</i>	<i>Urban Education</i>
<i>HIS 300-level</i>	<i>Liberal Learning/Content Major Course</i>	<i>HIS 300-level</i>	<i>Liberal Learning/Content Major Course</i>
<i>Liberal Learning/Content Major Course</i>	<i>Liberal Learning/Content Major Course</i>	<i>HIS 400-level</i>	<i>Liberal Learning/Content Major Course</i>

**Year 4**

<i>Fall</i>		<i>Spring</i>	
<i>**Note: Students who choose the TESL Concentration will need to take ESLM 577 in the Fall (instead of ESLM 578) and take ESLM 587 in the Spring.</i>			
<i>Course</i>	<i>Goal</i>	<i>Course</i>	<i>Goal</i>
<i>ELE 302: Intro to Teacher Research</i>	<i>Professional Education</i>	<i>SED 399: Pedagogy in Schools (field placement)</i>	<i>Secondary Education (1.5 units)</i>
<i>EFN 311: Working within Urban Communities</i>	<i>Urban Education</i>	<i>HED 390: Discipline-Specific Methods</i>	<i>Secondary Education</i>
<i>ESLM 578: Theory and Practice in ESL (3)</i>	<i>Urban Graduate</i>	<i>RAL 328: Reading in Secondary Education</i>	<i>Secondary Education (0.5 units)</i>
<i>HIS 400-level</i>	<i>Liberal Learning/Content Major Course</i>	<i>HIS 499 Capstone</i>	<i>Liberal Learning/Content Major Course</i>

*SUMMER COURSES: Concentration Course Requirements (2 courses) OR do as overload during undergrad*

**Year 5**

<i>Fall</i>		<i>Spring</i>	
<i>Course</i>	<i>Goal</i>	<i>Course</i>	<i>Goal</i>
<i>SCED 695: Internship II (Student Teaching) (6)</i>	<i>Professional Education</i>	<i>SPED 631: Transition and Community Based Instruction (3)</i>	
<i>SCED 667: Capstone (3)</i>	<i>Professional Education</i>	<i>EDFN 627: Critical Pedagogy</i>	
		<i>SCED 700: Comprehensive Exam (0 credits)</i>	<i>Co-Requisite with EDFN 627</i>
		<i>Concentration Course (3)</i>	
		<i>Concentration Course (3)</i>	

- *Students are encouraged to take courses during the May or summer semester.*
- *The information literacy goal is met through a college-wide experience.*
- *This course sequence is a recommended sequence, except for your foundation courses which have to be taken as suggested.*